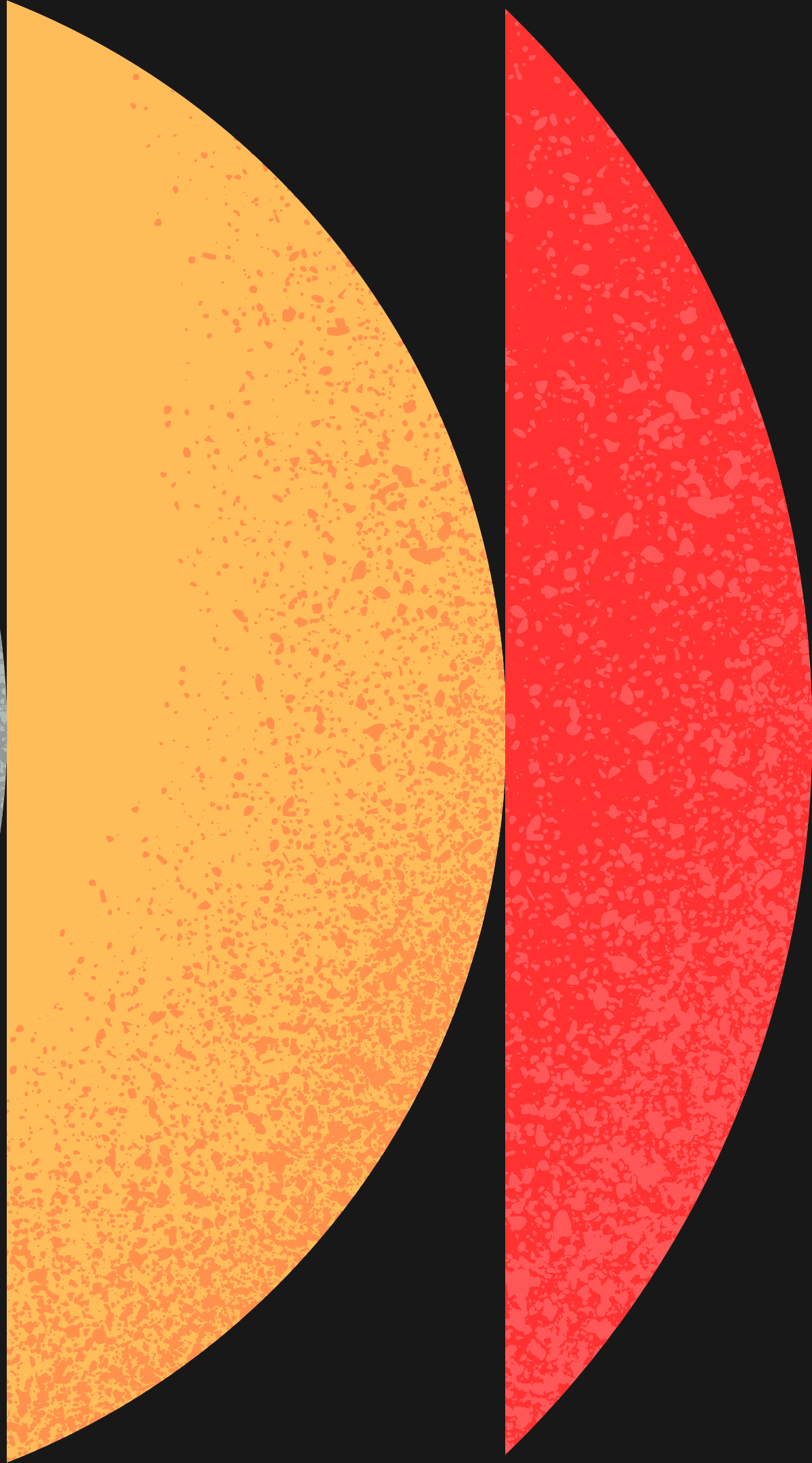
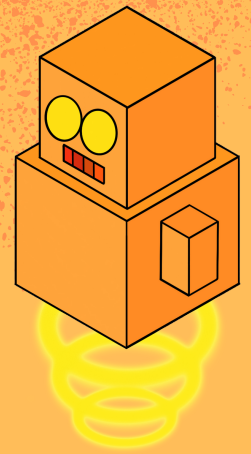


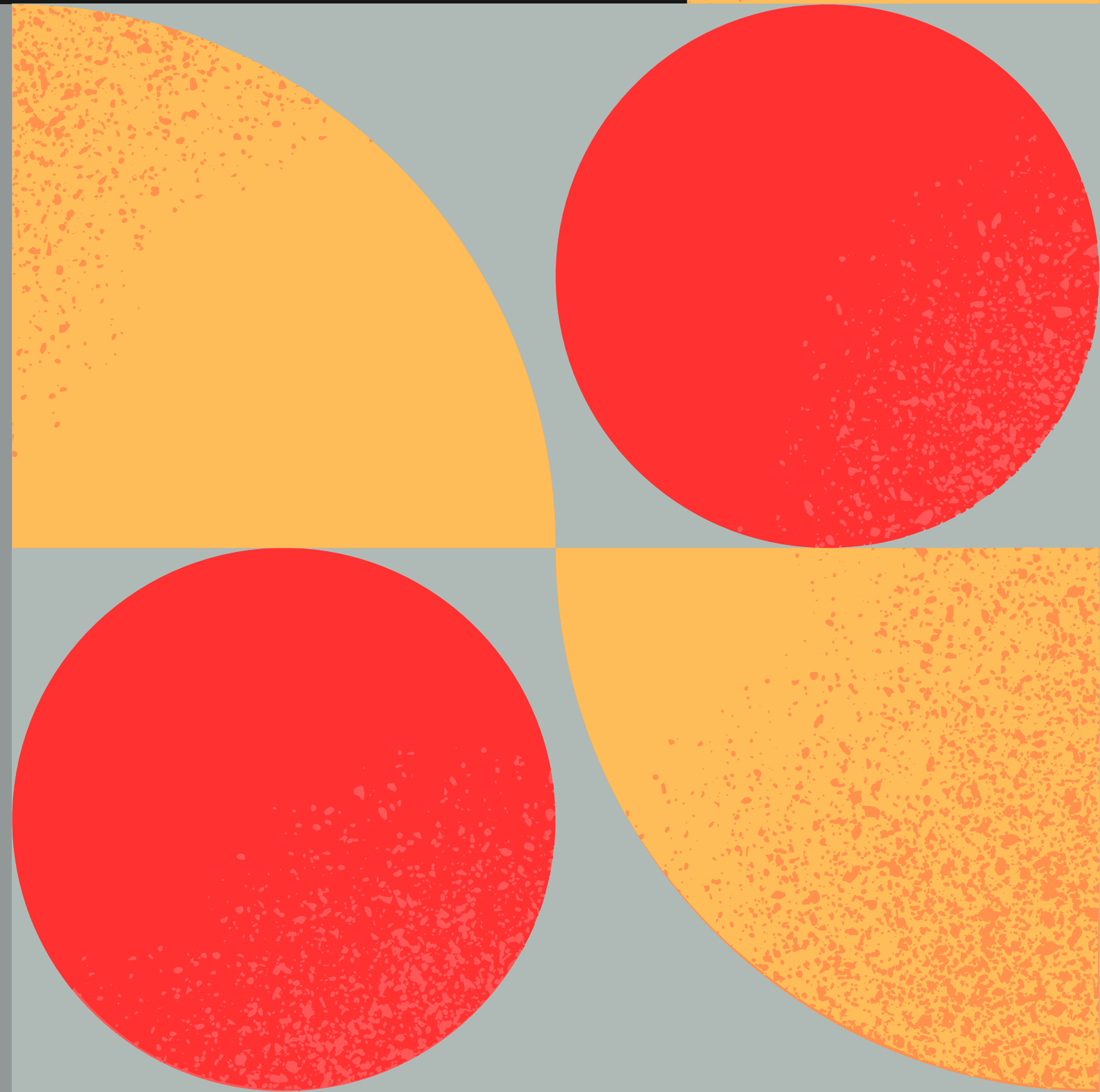
Karela



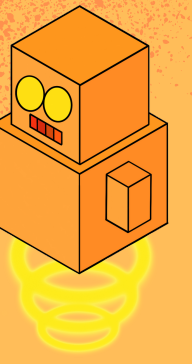
PROJECT DESCRIPTION:



DEVELOP A GENTLE EDUCATIONAL
PROGRAMMING LANGUAGE THAT ENABLES A
STUDENT TO VISUALLY CONSTRUCT AND
EXECUTE PROGRAMS IN A SIMPLE
ENVIRONMENT.

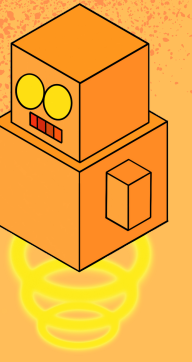


PROGRAM REQUIREMENTS

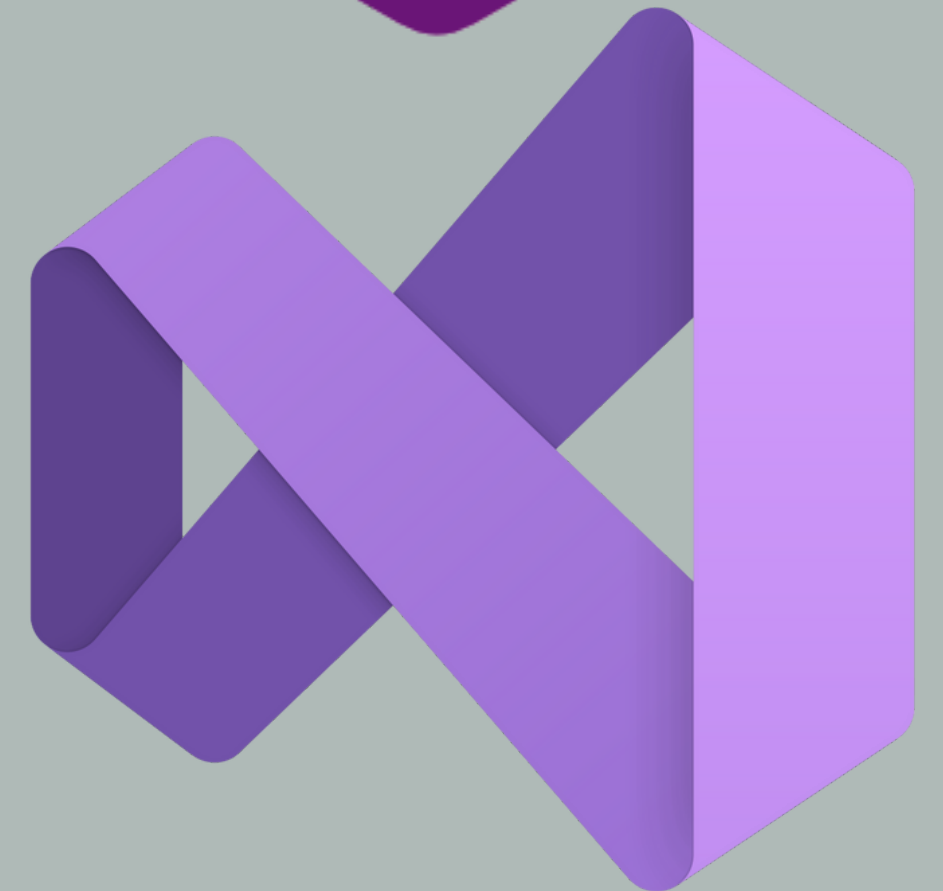


- Rename Karela however you wish. ✗
- Visit Karel the Robot for ideas. ✓
- Develop an IDE that shows the command menu, the program, and a visual of Karela executing the commands. ✓
- Of course Karela can save and open existing programs. ✓
- Karela should be sensitive to the student's level of understanding. ✓
- Provide a tutorial that shows how to program Karela at each level. ✓
- Design lab experiments for students at different grade levels. ✗
- Some programming features might include:
 - Simple commands like turnon, turnoff, turnleft, putbeeper, getbeeper ✓
 - An environment containing roads and walls ✓
 - Control commands like if, while, repeat (iterate) ✓
 - Booleans that are used by the control commands ✓
 - Functions or new words that describe a task in terms of existing words/commands ✗
 - Functions that use parameters ✗
 - Giving Karela the ability to visually run more than one program concurrently ✗

WHAT I USED:

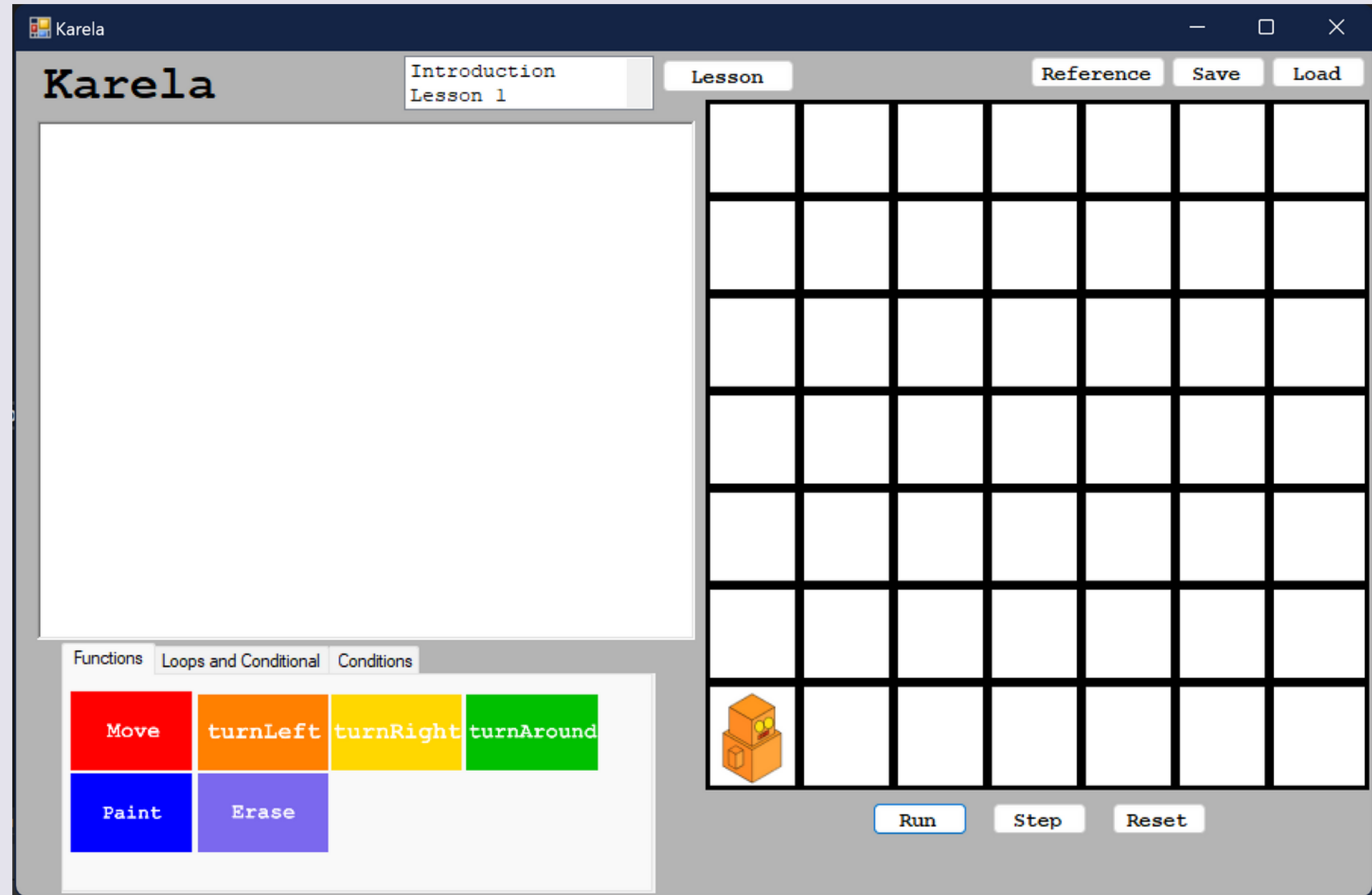


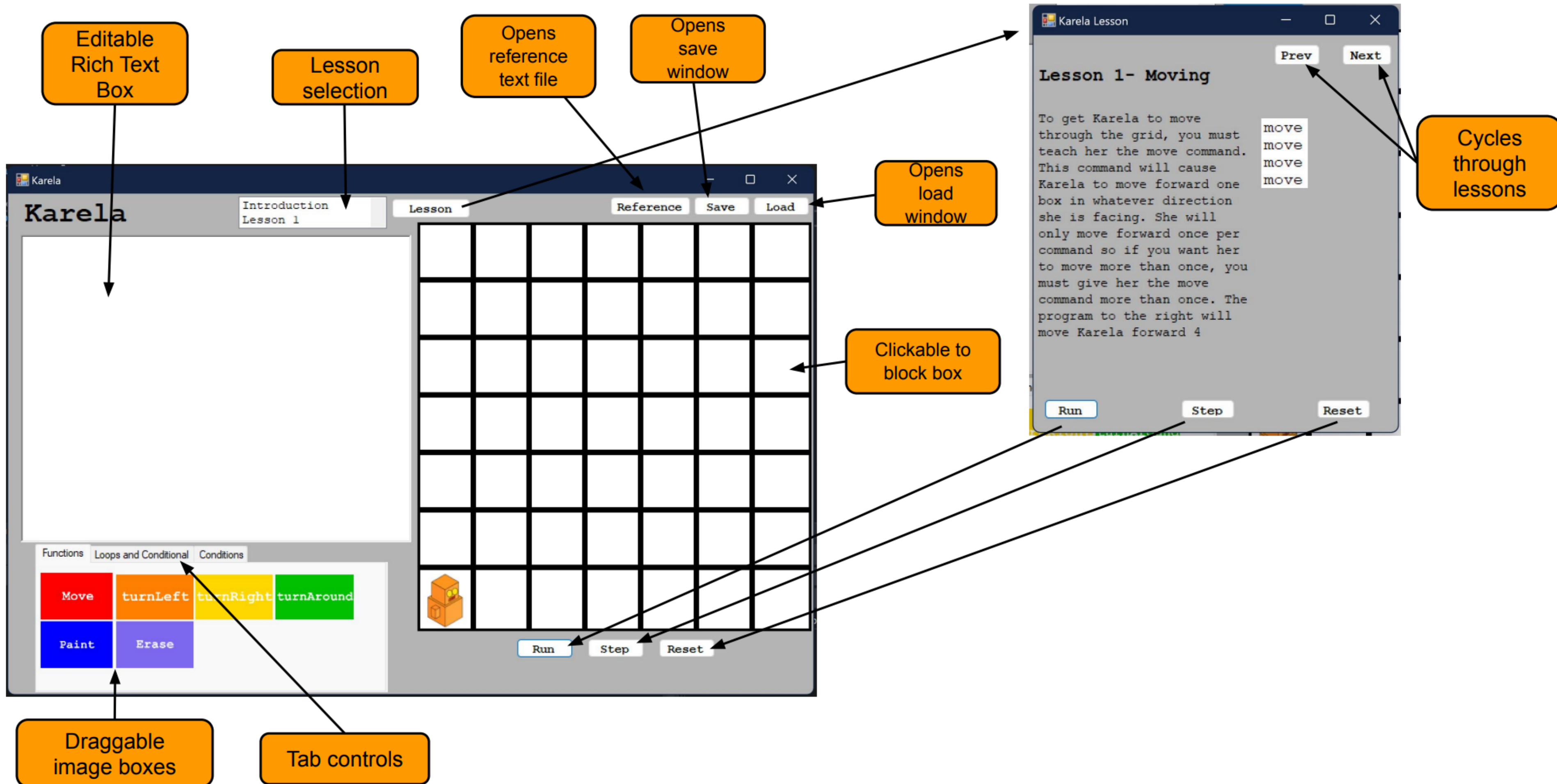
- Visual Studio
- Windows Forms
- Using websites like Karel and Scratch for reference



The User Interface

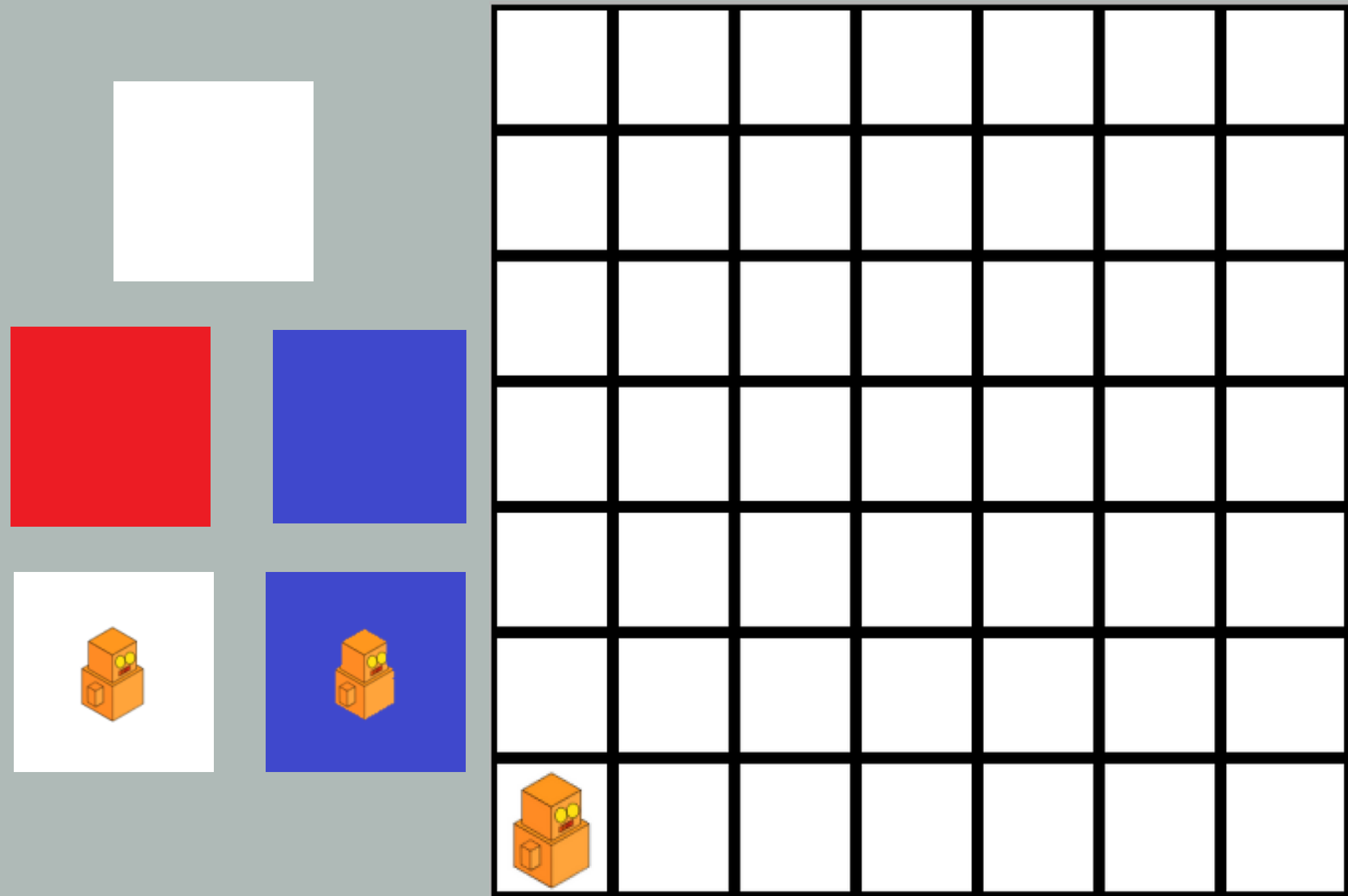
- Draggable commands
- Grid with pictureboxes
- Editable text box
- Lots of buttons



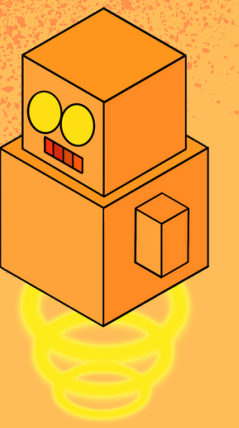


Moving Karela

- Grid of pictureboxes
- Box class
 - Image
 - blocked
 - coordinates
 - painted
- Different images for each spot



3 MAIN PARTS SOLVED

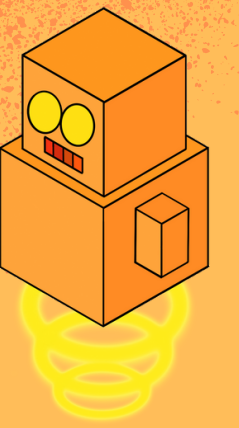


Run and step
through a program

Open a lesson and
navigate through
multiple lessons

Save/Load a
program from a
text file

RUN AND STEP

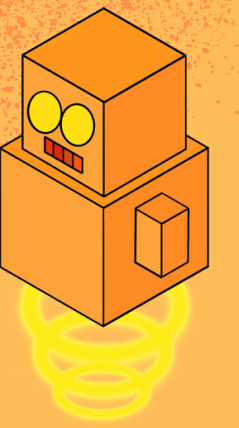


- Precompile:
 - Creates a table with compound statements like while and if
- Run:
 - Runs program by going through line numbers
 - Uses the compound statement table to know what line to jump to
- Step:
 - The same thing as run but doesn't repeat/go to the next line until the button is clicked again

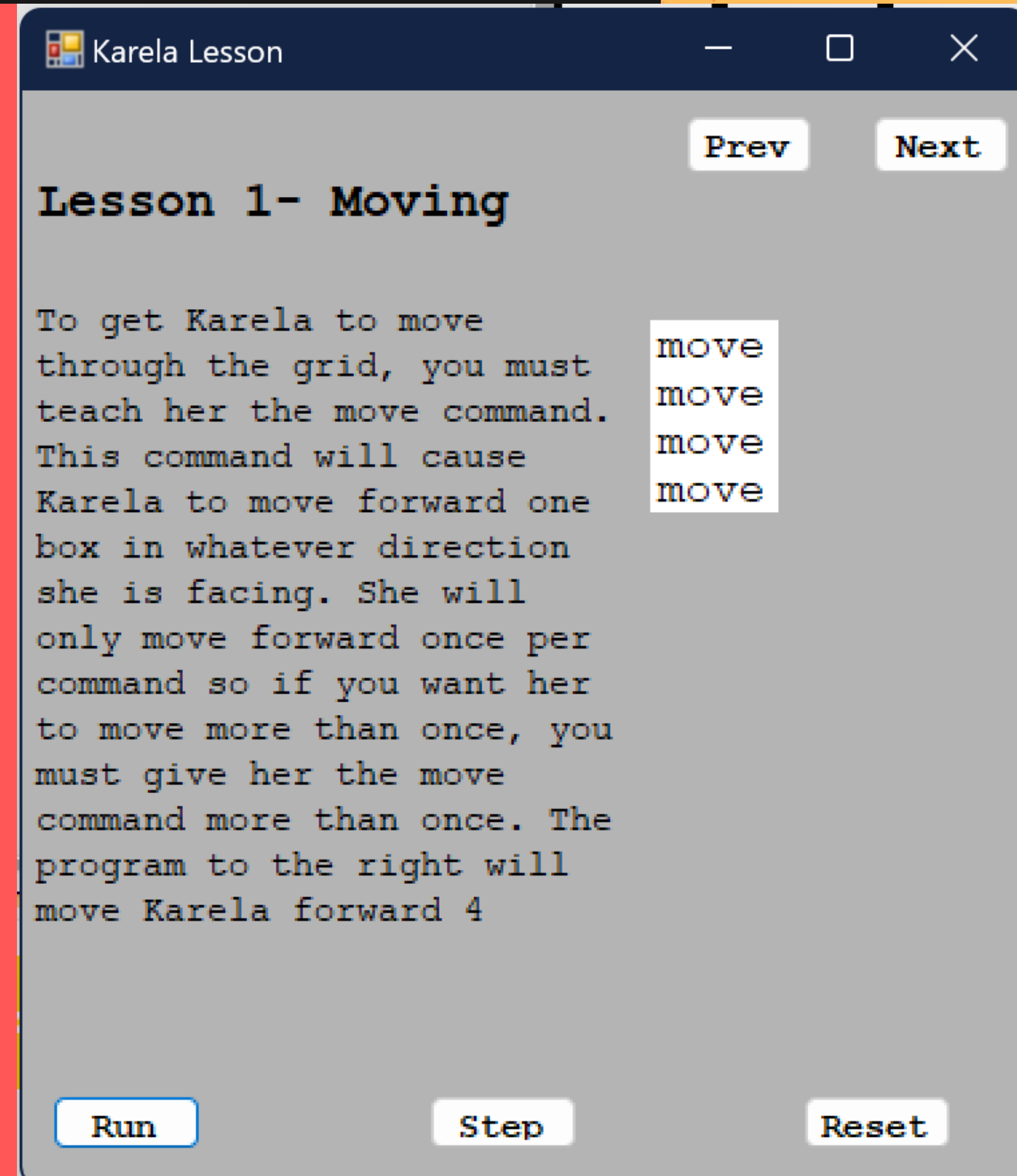
```
0    move
1    while (notblocked) {
2    move
3    if (notPainted) {
4    paint
5    }
6    turnleft
7    };
8    if (notBlocked) {
9    move
10   }
```

| Statement Type | { | } |
|----------------|---|----|
| 1 (while) | 1 | 7 |
| 2 (if) | 3 | 5 |
| 2(if) | 8 | 10 |

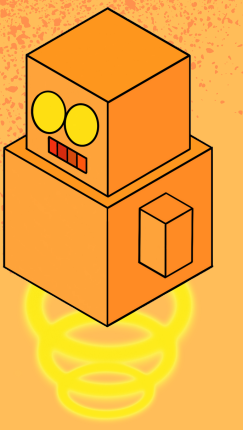
LESSONS



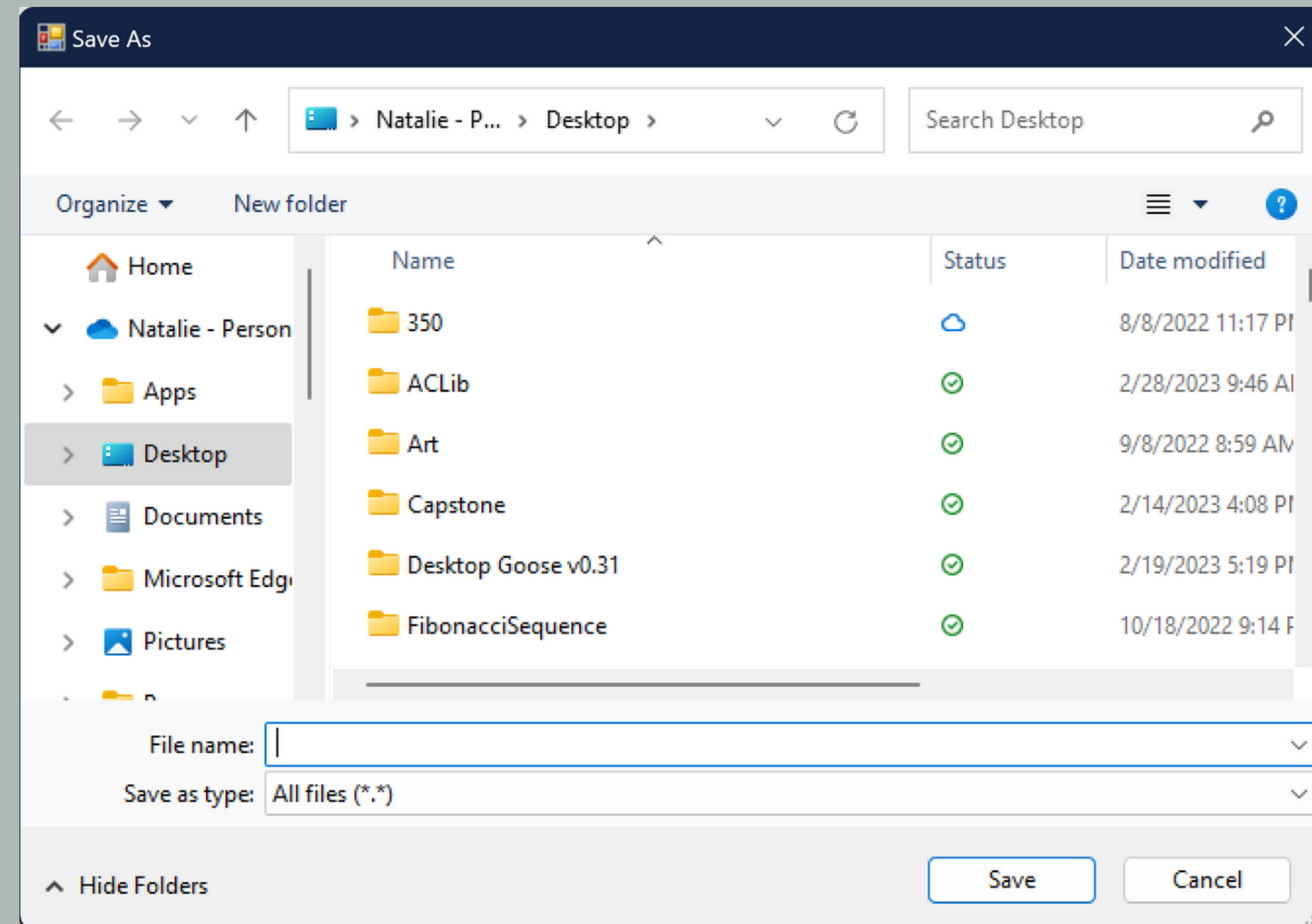
- Opens a lesson from main form
- Lessons are stored in a text file that is separated
- Cycles through lessons
- Runs an example program from the lesson in the main form



SAVING AND LOADING



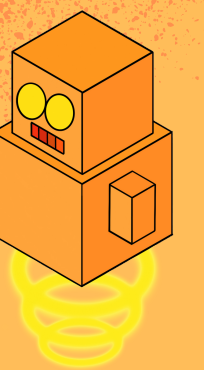
- Windows forms has a file save and open dialog box
- Checks to see if the program has been modified before
- Saves the program as a text file



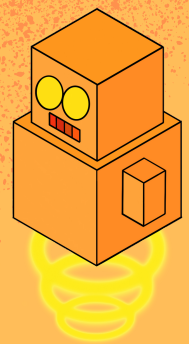
PROBLEMS NOT SOLVED:



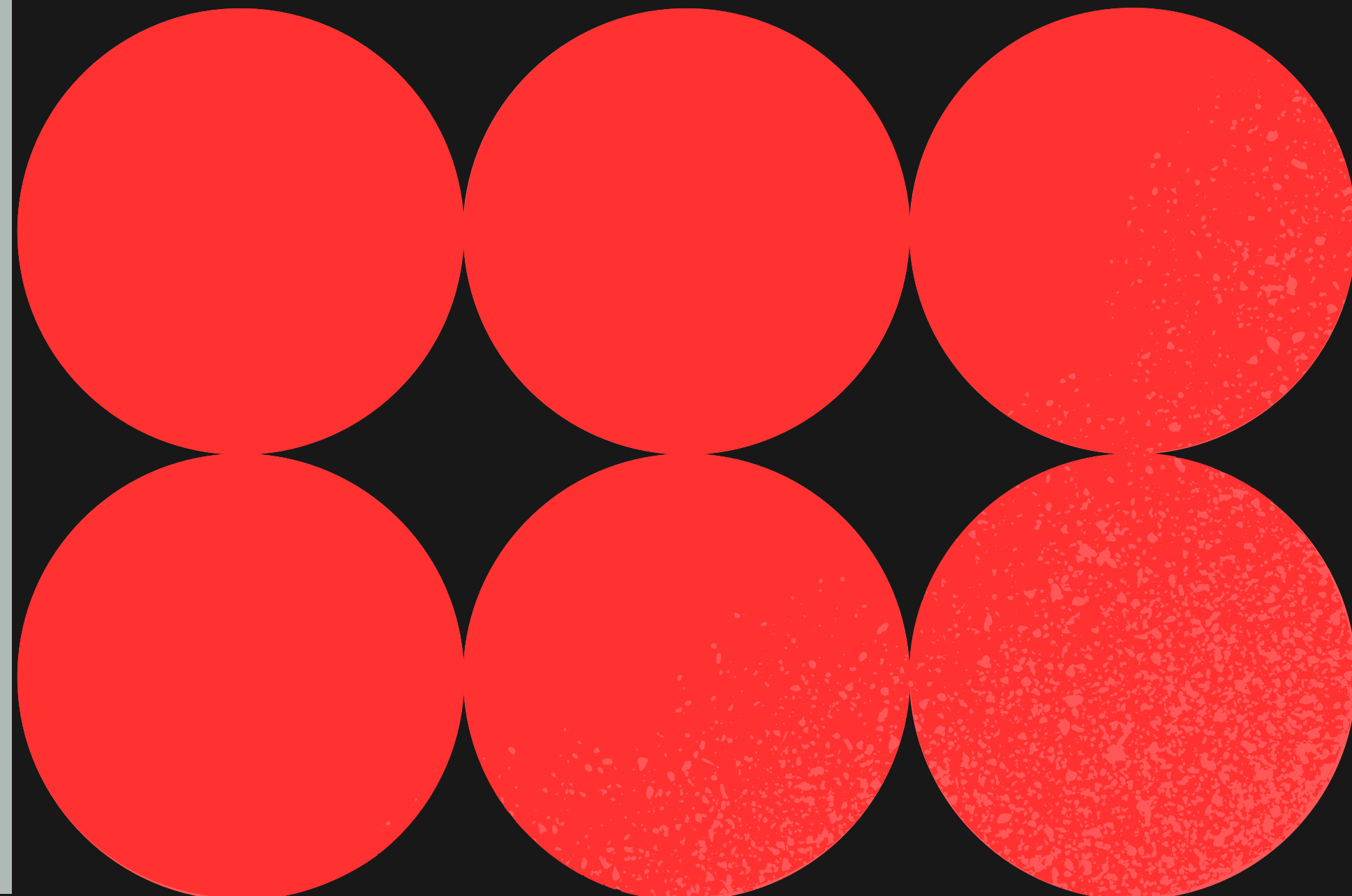
- Allowing functions
- Color coding the text in the rich textbox
- Resizing the grid



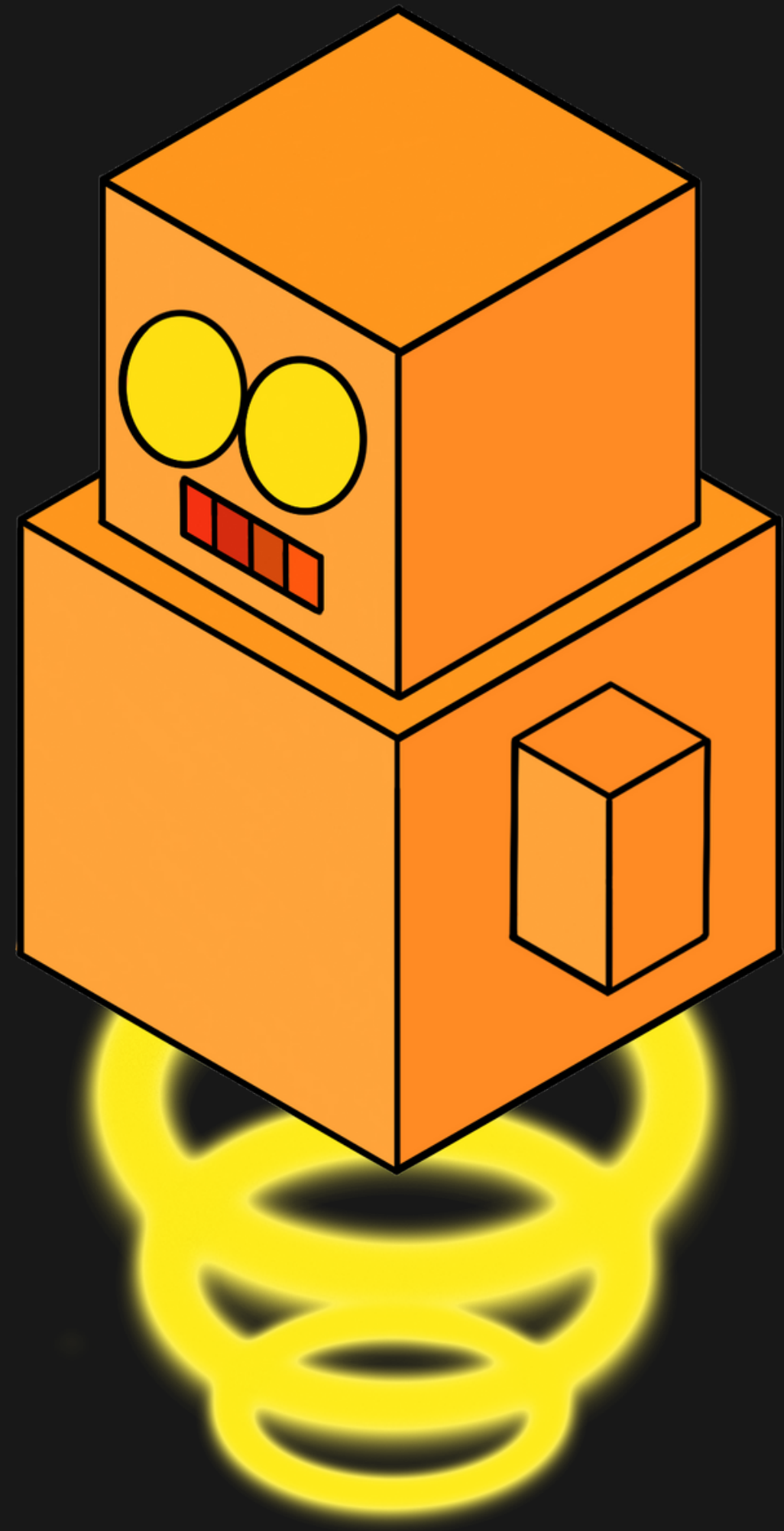
- Breaking problems down
- Taking it one step at a time
- Focusing on what could be done at that time
- Keeping a document with goals and what needs to be done
- Keeping a working version



MY METHODS:



Demonstration



Strategies:



- Meetings!
- Using resources from my 350 labs and projects
- Using resources from Dr. McVey's past 350 labs

Resources:

- Microsoft Learn documentation
- StackOverflow

Extensions



```
graph TD; A[Extensions] --> B[Creating a web based Karela]; A --> C[Creating user profiles that save progress]; A --> D[Creating more commands for Karela to allow her to do more things and be customizable];
```

Creating a web based
Karela

Creating user profiles
that save progress

Creating more commands for Karela to
allow her to do more things and be
customizable